Polite words and Phrases Daily Activities

Social Transitional Independent:



Goal

Uses polite words and phrases with occasional reminders in a variety of daily activities and social interaction. (Increasing competence and self-esteem, Empathy)



Preparation

- Decide what polite words and phrases you are going to target.
 - If using TD Snap Core First consider using:
 - QuickFires: Please, Thank you, Excuse Me, Sorry, You're Welcome
 - Core: All Word Lists-->Communication-->Please, thank you, sorry, excuse me, you're welcome
 - If using TD Snap Motor Plan consider using:
 - QuickFires: Please, Thank you, Excuse Me, I'm sorry
 - Core-Actions-->Actions A-Z-->T-->thank; Home-->you; Descriptors-->Descriptors: A-Z-->W-->welcome
- Review the vocabulary before beginning the activity.

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Materials

- Communication book or device. You can download pre-made communication boards from <u>TobiiDynavox.com</u> or create your own communication boards with templates that are included in a <u>Boardmaker 7</u> subscription.
- List of situations to role play or discuss:
 - Someone gives you a puppy for your birthday.
 - Your friend tells you they love your outfit.
 - You want someone to hand you a book.
 - You accidentally run into someone.
 - You need to squeeze between 2 people having a conversation on your way out the door.
 - Your sister helps you with your homework.
 - After drinking a soda, you accidentally burp.



Tips for Success

- Inconsistency is normal at first. You may have to repeat this activity multiple times.
- Make sure to wait even longer than you expect to see if the individual will interact.



TobiiDynavox Scan OR code



Boardmaker 7 Scan OR code



Activity with Steps

- Discuss the purpose of using polite words. Say, "Polite words make other people feel appreciated and respected. We are going to practice using polite words today."
- 2 Discuss when you use various polite words:
 - "Thank you" when someone gives you a gift, compliment or does something for you.
 - "Please" when asking someone to give you or do something for you.
 - "Sorry" if you do or say something that someone finds hurtful.
 - "Excuse me" if you interrupt someone or if your body makes an embarrassing noise like a burp or hiccup.
 - "You're welcome" if someone says thank you to them.

3 Role play or discuss various situations and have the individual use the correct polite word.



Supplemental Activities

Repetition with Variety is very important in teaching AAC. Create practice opportunities that are not boring by keeping the skill constant and varying the activity. Use the following scenarios during the day to work on this goal using the same steps in the activity above.

- Daily Activities (e.g. mealtime, dressing, bathroom, etc)
- Classroom Activities
- Games
 - A spin on the game, "Mother, May I?"
 - Have an adult or peer on one side of room act as the leader. They will call the name of a participant and tell them how many steps to move forward. The participant has to say, "____ (name leader), can I please move forward?", and then "Thank you." The leader can decide yes or no. If a participant forgets to use their manners when asking to move forward, they are out.
- Play time
- Outings
- New Sharing
- Recess
- Group Activities
- Phone Calls
- Lessons and books from Activities-to-Go are found at <u>Boardmaker Activities-to-Go</u>. The thematic lessons and books provide ample opportunity for individuals to practice this goal.



Measuring Success

- Increased attention to the interaction and communication partner.
- Increased use of varied messages on the device.
- Increased navigational skills.
- Increase in turn-taking during conversations.



Activities-to-Go

i Note

The individual does not have to 'master' this goal at 80% accuracy before you can move on to the next one. Even if they don't meet the goal consistently, or without cueing, the individual may still be ready to move forward to the next goal.

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Parent/Caregiver Letter

Date:			
Date:			

Dear: _____

I'm sending this letter to let you know that we are working on using polite words. You will play an important part in the learning process.

How? You can reinforce the skills we address here, at home.

- Model polite words in a variety of activities and environments. During your daily activities, touch the device yourself to combine key words as you say them with your speech. Modeling with feel more natural to you the more you do it.
- Complete the attached suggested activities to get you more familiar with the system.

I will be sending more activities and suggestions home. Provide any feedback and contact me with any questions. The more you can practice, the better! I'm looking forward to hearing more about the fun you have working on this skill.

Sincerely,

Activities for carryover

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