

Partner-Focused Questions

Social Independent:



Goal

Asks partner-focused questions in a variety of daily activities and social interactions.



Preparation

- Determine what messages you are going to target.
 - If using TD Snap Core First, consider:
 - QuickFires—>Questions
 - Topic Messages in various Topics
 - Core and Word Lists
 - If using TD Snap Motor Plan, consider:
 - QuickFires-->Questions
 - Core and Word Categories



Materials

- Communication book or device. You can download pre-made communication boards from [TobiiDynavox.com](https://www.tobii-dynavox.com) or create your own communication boards with templates that are included in a [Boardmaker 7](#) subscription.
- Materials needed for selected activity.
- Supports if needed.



Tips for Success

- Inconsistency is normal at first. You may have to repeat this activity multiple times.
- Make sure to wait even longer than you expect to see if the individual will interact.



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Activity with Steps

Activity 1:

- 1 Introduce the activity. Say, "You are going to create a survey! A survey is when you ask the same question to different people and record their answer. You will ask other people at school or in the area."
- 2 Work with the individual to come up with either one or two questions.
- 3 Model and practice the question the individual will ask.
- 4 Have the individual go around and ask various people the questions to get data for the survey.

Activity 2:

- 1 Conduct a mock-interview with the individual being the interviewer.
- 2 Review questions that the individual could ask you based on who you are going to pretend to be. (e.g. If individual is into sports pretend to be a famous sports figure).
- 3 Conduct the mock interview with the individual.
- 4 Reflect on questions asked and what the individual thought about them.



Supplemental Activities

Repetition with Variety is very important in teaching AAC. Create practice opportunities that are not boring by keeping the skill constant and varying the activity. Use the following scenarios during the day to work on this goal using the same steps in the activity above.

- Daily Activities (e.g. mealtime, dressing, bathroom, etc)
- Classroom Activities
- Games
 - Guess Who?
 - Go Fish
- Playtime
- Outings
- New Sharing
- Recess
- Group Activities
- Phone Calls
- Lessons and books from Activities-to-Go are found at [Boardmaker Activities-to-Go](#). The thematic lessons and books provide ample opportunity for individuals to practice this goal.



Activities-to-Go
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Measuring Success

- Increased attention to the interaction and communication partner.
- Increased use of varied messages on the device.
- Increased navigational skills.
- Increase in turn-taking during conversations.



Note

The individual does not have to 'master' this goal at 80% accuracy before you can move on to the next one. Even if they don't meet the goal consistently, or without cueing, the individual may still be ready to move forward to the next goal.

Parent/Caregiver Letter

Date: _____

Dear: _____

I'm sending this letter to let you know that we are working on asking partner-focused questions. You will play an important part in the learning process.

How? You can reinforce the skills we address here, at home.

- **Model asking partner-focused questions in a variety of activities and environments.** During your daily activities, touch the device yourself to combine key words as you say them with your speech. Modeling with feel more natural to you the more you do it.
- Complete the attached suggested activities to get you more familiar with the system.

I will be sending more activities and suggestions home. Provide any feedback and contact me with any questions. The more you can practice, the better! I'm looking forward to hearing more about the fun you have working on this skill.

Sincerely,

Activities for carryover

- 1 _____
- 2 _____
- 3 _____