

Sharing from the Message Window



Operational Independent:



Goal

Shares a message from the message window to another application or software program.



Preparation

- Review how to share a message in the communication software before beginning activity.
- If using TD Snap, there is a “Share” button available in the message window functions. It shares the current contents of the message window via email, SMS or other external app. (Note: You may need touch access to get back into TD Snap once done.)
- Model use of the buttons and discuss when/why they are important.



Materials

- Communication device
- Message Window area
- Visual support if needed (may help to write down new functions as you go over them)



Tips for Success

- Remember to model.
- See the communication software manual for more information on using the Message Window features.



Activity with Steps

- 1 Explain the purpose of sharing a message to another app. (e.g., “Sharing the message window to another app is helpful because you can create your message the way you are used to creating it”).
- 2 Review situations in which you would use this feature:
 - Make a written list if needed.
 - Role play or set up examples as needed.
- 3 Demonstrate use of the editing function.
- 4 Ask the individual to input words or phrases into their Message Window. Have them practice using the new functions when needed (e.g., “Let’s compose an email to someone. Now that you’ve composed it in your software, how can we share it to the email application?”).
- 5 Provide support as needed.



Supplemental Activities

Repetition with variety is very important in teaching AAC. Create practice opportunities that are not boring by keeping the skill constant and varying the activity.

- Practice with various amounts of information in the message window.
- Use the editing buttons to practice repairing errors or mishits and then sharing.
- Review how to use the message window for written text not just face to face speech output.
- Share with various applications.



Measuring Success

- Increased attention to the Message Window functions.
- Increased number of messages shared outside the application.
- Increased independence in saving messages to buttons.



Note

The individual does not have to ‘master’ this goal at 80% accuracy before you can move on to the next one. Even if they don’t meet the goal consistently, or without cueing, the individual may still be ready to move forward to the next goal.

Parent/Caregiver Letter

Date: _____

Dear: _____

I'm sending this letter to let you know that we are working on sharing messages from the Message Window within the device. You will play an important part in the learning process.

How? You can reinforce the skills we address here, at home.

- **Model sharing messages from the Message Window.** When possible, use the same access method they are using when modeling this operational skill.
- Complete the attached suggested activities with the system.

I will be sending more activities and suggestions home. Provide any feedback and contact me with any questions. The more you can practice, the better! I'm looking forward to hearing more about the fun you have working on this skill.

Sincerely,

Activities for carryover

- 1 _____
- 2 _____
- 3 _____