

Conjunction: And

Linguistic Transitional Independent:



Goal

Uses 'and' in daily activities.



Preparation

- Select a motivating hobby or activity (e.g., sports).
 - Activity: _____
- Based on the motivating activity selected, gather pictures or words representing vocabulary items related to the activity (e.g., bat, ball, player's names, team names).
- Review the vocabulary before beginning the activity.
 - If using TD Snap Core First, use Core Words and Word Lists related to the subject.



Materials

- Printed pictures or words of motivating vocabulary items to create sentences together.
- Communication device or board
 - If you are using TD Snap Core First, 'and' will be located on the Core Page or under the Little Words folder.



Tips for Success

- Remember to model. Demonstrate how to use 'and' on their system before starting the activity.
- Make it fun. The activity should be interactive and motivating to the individual.



Activity with Steps

Sentences with Pictures/Word Cues

- 1 Introduce and review “and.”
- 2 Show the individual two pictures or words of items (e.g., bat and ball).
- 3 Ask them to create a sentence for each word. (e.g., I need a bat. I need a ball).
- 4 Next, ask them to combine the sentences using “and.” (e.g., I need a bat and a ball).

Make Sentences About an Activity:

- 1 Watch an activity live or on video of something that is interesting to the individual (e.g., sports game).
- 2 Use complete sentences to write down what is happening in the activity.



- 3 Use the diagram to show what kind of word goes where.
- 4 Use the device or communication board to produce the sentence together.
- 5 Make errors occasionally during your turn so the individual can correct you.



Supplemental Activities

Repetition with variety is very important in teaching AAC. Create practice opportunities that are not boring by keeping the skill constant and varying the activity.

- Pairing Games: Have individuals in pairs and have them both write a sentence at the same time. Then have them link up using the words “and.” The winner is the one who makes the longest sentence.
- Bingo: Create bingo cards with nouns. When the word is called out, the individual must make a sentence with that word using “and” before covering it.
- Scrambled Sentences: Provide scrambled-up sentences with ‘and’ in them. See if the individual can unscramble them correctly.



Measuring Success

- Increased use of “and” even if the sentence is not correct.
- Increased length of sentences.
- Use of longer sentences.



Note

The individual does not have to ‘master’ this goal at 80% accuracy before you can move on to the next one. Even if they don’t meet the goal consistently, or without cueing, the individual may still be ready to move forward to the next goal.

Parent/Caregiver Letter

Date: _____

Dear: _____

I'm sending this letter to let you know that we are working on using the word "and." You will play an important part in the learning process.

How? You can reinforce the skills we address here at home.

- **Model targeted responses in a variety of activities and environments.** Use the individual's device to combine words using "and" as you say them with your speech during daily activities. You may want to do this for several activities during the day or for several time periods.
- Complete the attached suggested activities to get you more familiar with the system.

I will be sending more activities and suggestions home. Please provide any feedback and contact me with any questions. The more you can practice, the better! I'm looking forward to hearing more about the fun you have working on this skill.

Sincerely,

Activities for carryover

1 _____

2 _____

3 _____